

This document clarifies objectives used to determine the skill grade reflected on the report card. Objectives for each grading period are determined by the district curriculum. Throughout the grading periods the level of mastery of each skill increases. These skills will build a foundation to help students succeed both academically and in a global tomorrow.

ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Identify upper and lower-case letters
- Demonstrate one-to-one correspondence between a spoken word and a printed word in text

Skill: Comprehension

Objectives:

- Make connections to own life experiences, to ideas in other texts, and to the larger community and discuss textual evidence

Skill: Composition

Objectives:

- Dictate or write information for lists, captions, or invitations
- Write one's own name

Skill: Word Study

Objectives:

- Form upper- and lower- case letters legibly using the basic conventions of print (left-to-right and top-to-bottom)
- Use phonological knowledge to match sounds to letters

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Read, write and represent numbers from 0 to at least 5 with and without objects and pictures
- Use objects and pictures to represent a number that is more than, less than, and equal to a number up to 5
- Compose and decompose numbers up to 5 with objects and pictures

Skill: Geometry and Measurement

Objectives:

- Identify two-dimensional shapes
- Classify and sort regular and irregular two-dimensional shapes

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create real-object and picture graphs
- Draw conclusions from real-object and picture graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Identify and demonstrate safe practices during classroom and outdoor investigations
- Asks questions about organisms, objects, and events in the natural world
- Plan and conduct simple descriptive investigations
- Collect information using tools and materials to support observations

Skill: Matter and Energy

Objective(s):

- Observe and record properties of objects

Skill: Organisms and Environments

Objective(s):

- Differentiate between living and nonliving things

SOCIAL STUDIES

Skill: History, Government, and Citizenship

Objectives:

- Identify rules and explain how authority figures make and enforce them

Skill: Geography and Culture

Objectives:

- Use terms to describe relative location
- Describe and explain family customs and traditions

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ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Identify upper and lower-case letters
- Demonstrate one-to-one correspondence between a spoken word and a printed word in text

Skill: Phonological Awareness

Objectives:

- Identify syllables in spoken words
- Orally generates rhymes in response to spoken words
- Blend spoken onsets and rimes to form simple words
- Isolate the initial sound in one syllable spoken words

Skill: Decoding

Objectives:

- Identify and read at least 25 high frequency words from a commonly used list

Skill: Genre/Text Structure

Objectives:

- Identify the topic and details in expository text heard or read, referring to the words and/or illustrations

Skill: Comprehension

Objectives:

- Retell important facts in a text, heard or read
- Use titles and illustrations to make predictions about text
- Make connections to own life experiences, to ideas in other texts, and to the larger community and discuss textual evidence

Skill: Composition

Objectives:

- Dictate or write sentences to tell a story and put the sentences in chronological order
- Use complete simple sentences

Skill: Word Study

Objectives:

- Form upper- and lower- case letters legibly using the basic conventions of print (left-to-right and top-to-bottom)
- Use phonological knowledge to match sounds to letters

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Read, write and represent numbers from 0 to at least 10 with and without objects and pictures
- Use objects and pictures to represent a number that is more than, less than, and equal to a number up to 10
- Compose and decompose numbers up to 10 with objects and pictures

Skill: Computations and Algebraic Relationships

Objectives:

- Solve addition and subtraction word problems using objects and drawings for sums and differences to 5

Skill: Geometry and Measurement

Objectives:

- Classify and sort regular and irregular two- and three-dimensional shapes

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create real-object and picture graphs
- Draw conclusions from real-object and picture graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Identify and demonstrate safe practices during classroom and outdoor investigations
- Asks questions about organisms, objects, and events in the natural world
- Plan and conduct simple descriptive investigations
- Collect information using tools and materials to support observations of habitats of organisms

Skill: Organisms and Environments

Objective(s):

- Differentiate between living and nonliving things
- Sort plants and animals into groups based on physical characteristics
- Observe changes that are part of a simple life cycle of a plant

SOCIAL STUDIES

Skill: Geography and Culture

Objectives:

- Identify tools that aid in determining location, including maps and globes
- Describe and explain the importance of family customs and traditions

Skill: Economics and Science and Technology

Objectives:

- Explain the difference between needs and wants
- Explain why people have jobs.

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ENGLISH LANGUAGE ARTS

Skill: Print Awareness

Objectives:

- Demonstrate one-to-one correspondence between a spoken word and a printed word in text

Skill: Phonological Awareness

Objectives:

- Identify syllables in spoken words
- Orally generates rhymes in response to spoken words
- Blend spoken onsets and rimes to form simple words
- Blend spoken phonemes to form one syllable words
- Isolate the initial sound in one syllable spoken words
- Segment spoken one syllable words into two to three phonemes

Skill: Decoding

Objectives:

- Use knowledge of letter-sound relationships to decode regular words in text and independent of content
- Recognize that new words are created when letters are changed, added or deleted
- Identify and read at least 25 high frequency words from a commonly used list

Skill: Genre/Text Structure

Objectives:

- Identify elements of a story including setting, character, and key events
- Identify the topic and details in expository text heard or read, referring to the words and/or illustrations

Skill: Comprehension

Objectives:

- Retell important facts in a text, heard or read
- Use titles and illustrations to make predictions about text
- Make inferences based on the cover, title, illustrations, and plot
- Retell or act out important events in stories

Skill: Composition

Objectives:

- Dictate or write sentences to tell a story and put the sentences in chronological order
- Dictate or write information for lists, captions, or invitations
- Use complete simple sentences
- Capitalize the first letter in a sentence
- Use punctuation at the end of a sentence

Skill: Word Study

Objectives:

- Use phonological knowledge to match sounds to letters

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Read, write and represent numbers from 0 to at least 15 with and without objects and pictures
- Use objects and pictures to represent a number that is more than, less than, and equal to a number up to 15
- Compose and decompose numbers up to 10 with objects and pictures

Skill: Computations and Algebraic Relationships

Objectives:

- Solve addition and subtraction word problems using objects and drawings for sums and differences to 10

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create real-object and picture graphs
- Draw conclusions from real-object and picture graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Identify and demonstrate safe practices during classroom and outdoor investigations
- Asks questions about organisms, objects, and events in the natural world
- Plan and conduct simple descriptive investigations
- Collect information using tools and materials to support observations

Skill: Earth and Space

Objective(s):

- Identify events that have repeating patterns that are recognizable in the natural world and among objects in the sky

SOCIAL STUDIES

Skill: History, Government, and Citizenship

Objectives:

- Identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and Josè Antonio Navarro, who helped to shape the state and nation.

Skill: Geography and Culture

Objectives:

- Describe and explain family customs and traditions

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ENGLISH LANGUAGE ARTS

Skill: Phonological Awareness

Objectives:

- Blend spoken onsets and rimes to form simple words
- Blend spoken phonemes to form one syllable words
- Isolate the initial sound in one syllable spoken words
- Segment spoken one syllable words into two to three phonemes

Skill: Decoding

Objectives:

- Use knowledge of letter-sound relationships to decode regular words in text and independent of content
- Recognize that new words are created when letters are changed, added or deleted
- Identify and read at least 25 high frequency words from a commonly used list

Skill: Genre/Text Structure

Objectives:

- Identify elements of a story including setting, character, and key events

Skill: Comprehension

Objectives:

- Make inferences based on the cover, title, illustrations, and plot
- Retell or act out important events in stories

Skill: Composition

Objectives:

- Dictate or write sentences to tell a story and put the sentences in chronological order
- Use complete simple sentences
- Capitalize the first letter in a sentence
- Use punctuation at the end of a sentence

Skill: Word Study

Objectives:

- Use phonological knowledge to match sounds to letters

MATH

Skill: Numerical Representations and Relationships

Objectives:

- Read, write and represent numbers from 0 to at least 20 with and without objects and pictures
- Use objects and pictures to represent a number that is more than, less than, and equal to a number up to 20
- Compose and decompose numbers up to 10 with objects and pictures

Skill: Computations and Algebraic Relationships

Objectives:

- Solve addition and subtraction word problems using objects and drawings for sums and differences to 10

Skill: Data Analysis and Personal Financial Literacy

Objectives:

- Create real-object and picture graphs
- Draw conclusions from real-object and picture graphs

SCIENCE

Skill: Scientific Investigation and Reasoning

Objective(s):

- Identify and demonstrate safe practices during classroom and outdoor investigations
- Asks questions about organisms, objects, and events in the natural world
- Plan and conduct simple descriptive investigations
- Collect information using tools and materials to support observations

Skill: Organisms and Environments

Objective(s):

- Sort plants and animals into groups based on physical characteristics
- Observe changes that are part of a simple life cycle of a plant

Skill: Force, Motion, and Energy

Objective(s):

- Use the five senses to explore different forms of energy
- Observe and describe the location of an object in relation to another
- Observe and describe the ways that objects can move

SOCIAL STUDIES

Skill: History, Government, and Citizenship

Objectives:

- Use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow

Skill: Geography and Culture

Objectives:

- Describe and explain family customs and traditions

Skill: Economics and Science and Technology

Objectives:

- Describe how technology helps accomplish tasks and meets people's needs